Note: <u>Format for the Presentation of Institutional Best Practices</u>

Best Practice 1 :

1. **Title of the Practice**: *Tuesday Talk*

2. **Objectives of the Practice**: The primary objective of the practice is to create an ecosystem of knowledge and research in the institution where the faculty members share their ideas and research with their peers. The underlying principles behind this practice is to offer institutional support towards such cultivation of knowledge and research.

3. **The Context**: Two faculty members share their research and ideas with their peers once in a month on a particular Tuesday, and hence one segment of the practice is called Tuesday Talk. The talks delivered by the faculties are moderated by one of the faculty members of the college. Such talks help in fostering inter-disciplinary dialogues, and the critical interaction following the talks help in sharpening the ideas and research of the concerned speakers. This practice involves the planned coordination among various departments so that the eco-system of knowledge may be created and sustained.

4. **The Practice:** This institutional practice –Tuesday Talk –is adopted by the institution to create an eco-system for knowledge and research. Two faculty members on a particular Tuesday in every month present their research ideas and work before other faculty members. The session was moderated by one of the faculty members, and the talks are recorded and uploaded on the institutional youtube channel. The talks were followed by an animated interactive session and such talks create enthusiasm among the faculties, and inspire others to share their research ideas with their peers.

      The abstracts of the presentations are uploaded on the institutional website, and steps are taken to publish the research work after the necessary review done by the competent persons. The practice creates considerable enthusiasm among the faculty members, and has led to a collaborative research ambience that is conducive for growth of the institution. It may be said that such a practice is in consonance with the characteristic distinctiveness of a higher education institution. Any Higher Education Institution (HEI) is marked by its relentless pursuit of excellence, inter alia, in the domains of teaching and learning as well as in research. An institution must create an ecos-system for knowledge and research, and this practice falls within the gamut of this characteristic feature of any HEI. This practice stands unique and deserves to be followed by other institutions because of certain

unique features. In most institutions of higher education, research activities like seminars, conferences or projects etc. are carried out more or less regularly. However these traditional endeavours cannot always create the ecosystem that is required for offering the much-needed space to the faculty members. The uniqueness of this particular practice lies in its ability to create a congenial space in which all faculty members feel encouraged to share their research ideas with their peers. Therefore such a venture on the part of an UG college is ideally laudable and has potentiality to flourish in days to come.

5. **Evidence of Success:** The evidence of success or outcome of this important institutional practice may be grouped under two broad categories:
 a) Intangible
b) Tangible.
- The Intangible part of the success may be understood in terms of the enthusiasm and excitement among the target people. The **Tuesday Talk**, for example, has generated over the years huge interest in and enthusiasm for such creation of knowledge.
- The faculty members become more open and proactive in sharing their ideas with their colleagues, and therefore enriching their field of study.
- The tangible part of the success of this practice may be traced to the publication of research papers and books (three books already published), an academic venture undertaken by the Research & Development Cell. The institution preserves the abstracts submitted by the faculties as part of their talk on **Tuesday Talk** on the institutional website.
- The faculty members contribute their research articles to the journal, **Spectrum** and books brought out by the Research & Development Cell. The institution witnesses rapid growth in the research ambience and culture because of the practice followed by the institution.

6. **Problems encountered and Resources Required**: In order to sustain the practice for a long time, certain physical infrastructural facilities and financial support are of utmost importance. In order to carry out the programmes under the aegis of this practice, infrastructural facilities like projector, sound system, state-of-the -art audio system along with the well-equipped seminar hall are urgently needed. Another part of the resources that is also required is the financial support from the institution. The invitation of a scholar for invited talk involves financial implication. Moreover the publication of the papers in the journal and/or books require financial assistance from the college. These are initial problems encountered during the implementation of the practice, and the above-mentioned resources–physical and financial–are also required.

7. **Notes (optional)**: Other institutions may adopt this practice by customizing it to suit their institutional goals and objectives. However the inter-college involvement in this particular practice may widen its scope and applicability. It may be said therefore that a research centre or collaborative venture may be formed by the participating institutions in this particular practice.

This institutional best practice (in the session 2023–2024) led to the publication of the following books sponsored by the institution:

Title of the book : Contemporary Scenarios in Economic Development

Editor-in Chief: Dr. Arnab Ghosh

Editors: Dr. Puja Biswas

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About the Editor

Dr. Puja Biswas is presently serving as Assistant Professor and Head, of the Department of Economics, Prasanta Chandra Mahalanobis Mahavidyalaya, under West Bengal State University.

Previously she served as an Assistant Professor at Jhargram Raj College (Group A, Gazetted Officer in the West Bengal Education Service (W.B.E.S) cadre under the Department of Higher Education, Government of West Bengal). She has completed her M.A., M.Phil. and Ph.D. from Jadavpur University and B.Sc. in Economics from Lady Brabourne College under Calcutta University. She has a specialization in econometrics and development economics. Her research contributions include publications in prestigious journals such as Indian Journal of Human Development (SAGE), Journal of Rural Development (National Institute of Rural Development and Panchayati Raj, Ministry of Rural Development, Government of India), Emerald and many more. She has also reviewed a few national and international journals.

CONTEMPORARY SCENARIOS IN ECONOMIC DEVELOPMENT

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Dr. Arnab Ghosh

Editor :
Dr. Puja Biswas

Dr. Arnab Ghosh
Dr. Puja Biswas

Taurean

Best Practice

Title of the Practice: Student Profile Mapping

Objectives:

To determine the abilities of students in an objective and quantifiable manner and identify

the slow and advanced learners so that appropriate support can be provided by the institution.

The Context:

Students often face diverse challenges with respect to their skill attributes: while some

may belong to economically backward families and have access to limited resources; some may be

intellectually bright or slow irrespective of their economic status; others may have different skills,

emotions and behaviour. A systematic assessment of these attributes of the students may help in

providing an insight into their strengths and weaknesses. The profile mapping exercise enables the

institution to hone the students' strengths and overcome their weaknesses.

The Practice:

- Students need to login with their login ID and password and answer an online questionnaire.
- Scores on 'General Quotient (GQ)' and 'Empowerment Quotient (EQ)' are calculated on the basis of the answers provided. The General Quotient comprises of Academic score, Intelligence score and Knowledge score. The Empowerment Quotient assesses different types of abilities. It also makes a comparison of the particular student in comparison with his/her

peer group. Finally, a weighted average of GQ and EQ gives the final score, which represents the capability of the student.

Evidence of success:

- The manual method of psychometry test or profile mapping is too engaging and time consuming, whereas the online mapping is fast, accurate and error-free.
- Marks obtained in class/internal tests are not always reflective of the students' ability; external factors may affect their time spent on studies, understanding of the subject and answer writing skills. However, online mapping appraises their innate capabilities.
- Often, teachers depend on students' class performance or behaviour to gauge their level of knowledge or aptitude. However, this method is suitable only for articulate students. Online mapping is equally effective for shy and introvert students.
- The teachers assert that their assessment about the students matches with the profile mapping results, which confirms to the authenticity of the mapping mechanism.

Problems Encountered and Resources Required:

- The major problem pertains to availability of internet facilities in college. The existing computer infrastructure is inadequate so that online profile mapping takes longer than usual time.
- The students, mostly from poor families have limited access to high-speed data connection.
- Often the students are unable to understand the questions, and so need the guidance of teachers for filling the questionnaire.
- The resources required are competent software developer to implement the entire idea of online profile mapping alongwith adequate computer infrastructure.

Screenshot of Student Profile Mapping System

Prasanta Chandra Mahalanobis Mahavidyalaya

Student Profile Mapping System

Home   Students   Connect With Us   Log Out

Question Index:

- Q-01
- Q-02
- Q-03
- Q-04
- Q-05
- Q-06
- Q-07
- Q-08
- Q-09
- Q-10
- Q-11
- Q-12
- Q-13
- Q-14
- Q-15
- Q-16
- Q-17
- Q-18
- Q-19
- Q-20
- Q-21
- Q-22
- Q-23
- Q-24
- Q-25
- Q-26
- Q-27
- Q-28
- Q-29
- Q-30

In our life we often fail to do a given task. In situations of such failure, generally how do you feel?

○ I have failed because of my inability.

○ I have failed because nobody helped me or guided me to do the work.

○ I have failed because not enough time was given that was necessary to do the work.

○ I have failed because, I have not put the right effort that is necessary for the task.

PREVIOUS   NEXT